



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JES COLLEGE
Name of the head of the Institution	Dr. Jaya Shirole
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07752407035
Mobile no.	7869514429
Registered Email	jesbilaspur@gmail.com
Alternate Email	rksingh13021969@gmail.com
Address	Gram - farhada, near gatora railway station farhada, bilaspur
City/Town	BILASPUR
State/UT	Chhattisgarh
Pincode	495550

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	R. K. Singh
Phone no/Alternate Phone no.	07752407035
Mobile no.	7869514429
Registered Email	rksingh13021969@gmail.com
Alternate Email	rntpatre26@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.jescollegeofeducation.com/naac/aqar-17-18.pdf">https://www.jescollegeofeducation.com/naac/aqar-17-18.pdf</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.jescollegeofeducation.com/naac/academic-plan-17-18.pdf">https://www.jescollegeofeducation.com/naac/academic-plan-17-18.pdf</a>

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.17	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	10-Oct-2011
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## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development	01-Jan-2019 4	65
Development of stage operation efficiency	01-Jan-2019 2	71

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Alternative ways of Internal Evaluation
2. Role of Cultural Activities in Society
3. Personality Development Programme for Students
4. FDP On Reflectives Teaching
5. Constructing of Various Parchaging Committee

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Evaluation Workshops	Dimensions of Evaluation
Cultural Activities Workshop	awareness about culture has developed among students

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

## 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well planned curriculum transaction process. It is known that this institution is affiliated to Atal Bihari Vajpeyee University Bilaspur, which follows Annual Calendar for B.Ed. two year programme. Annual Calendar is prepared by the institution before the commencement of the academic year by the faculty and principal. The meeting is held for two consecutive days for B.Ed. second year and Ist Year separately. The programme for B.Ed. IInd year starts in the month of July. After some icebreaking sessions, students are oriented towards the classroom issues and behaviors. A well organized practice sessions are organized for development of Unit Plan. Students are made understand about the concept of Units in the curriculum. Why the planning of teaching of Units is necessary before the commencement of teaching any class. Daily lesson plan is an essential part for the preparation for teaching of every student teacher. The daily lesson plan goes with certain principles and one has to follow the same. How it is prepared and how the learning objectives are framed. Different groups are formed for different teaching subject pedagogy. Key issues of pedagogy wise specifications are made acquaint with the students. Students are equipped with the various aspects of conducting sports and cultural programmes with in the school. They are made aware of the principles of school time-table making. Conducting a unit test is a skill, students are made aware of developing a question paper for the unit and quarterly examination. Writing Reflection is an essential part of teacher development. Student teachers are made aware of writing reflective diary. Students need to undergo various workshops, as a part of curriculum in the second year. It is conducted during the academic sessions. ICT practical is a part of the curriculum, student teachers are given hands-on practice of the ICT equipments. Academic classes for the B.Ed. II year is conducted after their field experience. For B.Ed. Ist year, the students are streamlined after taking admission. They are provided with a 15 day orientation programme for developing teacher qualities to the young graduates. Academic classes are conducted for two consecutive months then after they are sent to the filed experience for one month. During the programme, they subjected to observe the school, observe the classroom teaching as well as conduct social activities. Students are exposed to various workshops to develop self identity. Pedagogical groups are formed to understand the subject specific issues during the classrooms teaching. They are made understand between the Assessment for Curriculum and Assessment of Curriculum. Sports and cultural activities are organized for this group to develop confidence within the students. B.Ed. Ist year students are enriched through workshop of art and craft. They need to present their skills in groups and present the same in an exhibition organized by the institution. Student teachers of B.Ed. Ist & IInd year need to undergo practical examinations which are generally conducted in the month of February every year followed by term end examinations. Once the student teacher undergoes

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	000	0	0

## 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Ist Year - Social Work, Classroom & Teaching Observation, School Observation	99
BEd	IInd Year - Classroom Teaching, Making Time Table, Conducting Sports, Cultural Activities, Time Table Development and Test Papers Development	94

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## 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

Getting feedback from the stakeholders and analyzing it is a healthy process for the functioning of an institution. Feedback from the students - Three types Students' feedback is obtained which are given hereunder- Type 1 - The oral Feedback - It generally taken in informal manner by the student teachers after the completion of each activity and workshop. It is not necessary that, whatever being taught/practiced always stands beneficial for the students. Feedback for the student are invited formally at the end of each programme in written form. The student satisfaction surveys include feedback questions in three parts, part 1 includes School experiences, and school internship program which has its statements with 4 point scale (very good, satisfactory and unsatisfactory) , part B consists of self identity and the teacher, Art and Drama in education, it even has eight statements with 4 Points scale (very good, good, satisfactory and unsatisfactory), the part which has 15 questions which includes curriculum areas, interns program experiences and self identity in a descriptive manner. This formal way to get feedback at the end of the session. The continuous on each program and activity that are conducted in the college are t form of the discussion as well as group presentation. The received feedback analysed by the IQAC and it is forwarded to the head of the institution with necessary suggestion. as well as verbal presentation are also done by the students.

### CRITERION II - TEACHING- LEARNING AND EVALUATION

#### 2.1 - Student Enrolment and Profile

##### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Ist Year	100	100	99
BEd	IIInd Year	100	100	94

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#### 2.2 - Catering to Student Diversity

##### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	193	0	16	0	16

#### 2.3 - Teaching - Learning Process

##### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	3	3	2	0	0

[View File of ICT Tools and resources](#)

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##### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is a process of carving the best teacher qualities among the student teachers. It is conducted carried out in systematic way right from the admission. The orientation programme after the admission of the students, is providing a direction to the students, what, when and how to do the things. Teaching skills, voice modulation during the classroom teaching, use of blackboard while teaching, selecting examples etc. are practiced. Workshops and seminars are conducted within small groups within the purview of mentors. Mentors are supposed to check the progress of the teachership qualities among the students. Each and every programme is subjected to the evaluation process hence, appropriate attention on things is maintained. School wise students are divided into 5-6 groups for the internship programme. The internship programme is mentored at three levels, one by the faculty at the institution, the B.Ed. in-charge teacher at school and principal of the internship school. All together provide guidance to the development of teacher qualities. Mentors from the institution are supposed to visit the allotted schools. Student teachers are teach in the intern schools under the guidance of B.Ed. Incharge teachers subjected to follow a meeting on every Monday at the Institution. Faculty of the institution and the students discuss the issues raised during the school time in the last week and find out amicable solutions for the same. The students of first year B.Ed. undergo through workshops in small groups under the guidance of mentors which are based on understanding and loving their and other's childhood, knowing their self how to write reflective journal. In the same manner 2nd year B.Ed. student are also divided into groups for Workshop/Seminar on development of teacher/ develop as a teacher, know about classroom, manage harmonious classroom, know about society and religion and write its reflection. Students and faculty members are divided into 4 groups for annual sports and cultural programmes. Faculty of the institution provides guidance to the B.Ed. students of 1st 2nd year as a unit. Art and craft workshops are organized for the B.Ed. first year students under the guidance of art teacher of the institution. The students learn how do do the things in groups. Mentors also help them to learn how to organize and execute the activities in their schools, which also give to opportunity to explore their own hidden talent in respective fields. In this way under the guidance of their mentors Workshop/Seminar, student/trainees express their thought independently without any fear. Their stage Phobia is removed from the students to make them better communicator and ultimately a leader to the next generation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
193	16	1 : 12

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

16

16

0

16

1

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nil	Nil

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## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	640	Ist Year	01/05/2019	30/06/2019
BEd	641	IInd Year	01/05/2019	30/06/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation for B.Ed. student trainees are done , Teachers observe students during their school internship programme like observation, community work and other co-curricular activities. Students are evaluated during the workshops and Seminars so that to develop as human beings, as well as teachers of future. During their sports and cultural activities, they are on, good character which is the need of society and the manner in which they work and co-ordinates in organizing programme at their school. Units taken for their theory exam, as well as assignment are given to evaluate critical thinking, this all help them to prepare for their terminal end examination conducted by the University. During the unit tests, paper like Childhood and Growing up, Learning Teaching help to develop psychology about children their learning to improve teaching style. Contemporary studies help connect with society and education, also develop gender sensitizing Perspective in Education develop concept regarding Philosophy, Social science Education. Curriculum Knowledge develop understanding of classroom relation to syllabus, textbooks and classroom practices. Assessment Learning course proposes that student teachers become conscious of Areas like Language (Hindi English Sanskrit), Mathematics, Science, Social Science enable student teachers to develop a perspective in that subject. The most important paper is Language Proficiency whether in Hindi or English, which is a pre-request of any teacher to deliver the content in the education., Pedagogy of Language, Mathematics, Science, Social Science to emphasize the importance of learning by doing. all this prepare their theory University Examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

JES College Farhada Bilaspur is affiliated to Bilaspur University, Bilaspur. Bilaspur University conducts B.Ed. Programme in yearly basis. It means the course has been divided into two equal parts , B.Ed. Ist Year and B.Ed. IInd Year. The academic session for B.Ed. first year generally starts in the month of July every year and ends in the month May every Year. Similarly The session for B.Ed. second Year starts in the month of June and ends in the month of May every year. As per the university examination schedule and internship school education calendar, B.Ed. curriculum is to be very sharp in adhering the school calendar. Every seminar, workshop, school internship programme, social work, sports and cultural programmes, as well as art and craft workshops and programmes are need to be conducted in time. There are six theory papers in the B.Ed. Ist year programme, of which 5 are compulsory and 1 paper is elective based on the pedagogy of the student concern. The weightage of theory and practical examination is in the ratio of 550 : 250 Marks. In the second year the weightage of marks for theory and practical examinations is in the ratio of 500:500. Thus at the end of the programme students are evaluated in 1800 marks.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
640	BEd	Ist Year	99	99	100
641	BEd	IInd Year	94	94	100

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nasha Mukti Abhiyan	J.E.S COLLEGE FARHADA	2	90
International Yoga Day	J.E.S COLLEGE FARHADA	2	110

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
GENDER SENSITIVITY	Gram Gatora	Beti Bachao Beti Padhao	2	70
SWACHH BHARAT ABHIYAN	Gram Gatora	Swachh Bharat Abhiyan	2	75
AIDS AWARENESS	Gram Gatora	Aids Awareness	2	80

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
School Internship	193	JES COLLEGE FARHADA	120

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MoU	ICT	J.K. ENGINEERING COLLEGE	23/08/2018	24/08/2018	75
MoU	IMPORTANCE OF TRAFFIC RULES	J.K. ENGINEERING COLLEGE	16/07/2018	17/07/2018	160

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1. UNITED PUBLIC SCHOOL SAKRI BILASPUR	01/08/2018	INTERNSHIP	39
2. SITA DEVI HR. SEC. SCHOOL NEWASA, BILASPUR	01/08/2018	INTERNSHIP	39
3. SAI PUBLIC SCHOOL SAIDA, BILASPUR	01/08/2018	INTERNSHIP	39
4. DIGITAL PUBLIC SCHOOL MANGALA, BILASPUR	01/08/2018	INTERNSHIP	38
5. VIDHYA NIKETAN PUBLIC SCHOOL, BILASPUR	01/08/2018	INTERNSHIP	38

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#### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	Nil

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2022

##### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4000	2750000	0	0	4000	2750000
Reference Books	620	29000	0	0	620	29000
Journals	54	50000	8	5000	62	55000
CD & Video	20	2000	0	0	20	2000

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##### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nil	Nil	Nil

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#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	12	15	0	0	1	0	1	1
Added	0	0	0	0	0	0	0	0	0
Total	15	12	15	0	0	1	0	1	1

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	1	1	1

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Campus has the following infrastructure facilities:- 1. Well equipped Computer Laboratory 2. Ventilated classrooms 3. Playground 4. Resource Rooms. 6. Computers, 7. LCD projector in classrooms 8. classroom PWD, College Management looks after the maintenance of all facilities, Various committees of the college reviews the demands obtained from the students a staff. Local funds are utilized for minor repairs works, time-to time up gradation of the same.

<https://www.jescollegeofeducation.com/facilities.php>

#### CRITERION V - STUDENT SUPPORT AND PROGRESSION

##### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	SC, ST, OBC Welfare Department, Govt. of Chhattisgarh (India)	69	714690
b) International	NIL	0	0

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##### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,



Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT Capability Enhancement and development schemes (B.Ed. - II)	03/10/2018	70	Mr. Atul Singh (Asst. Prof.) Computer Science, JKIE Bilaspur
Skill Development (B.Ed. - I , II)	04/01/2019	165	Mr. Prabhash Singh Baghel and Mrs. Divya Singh, JES College Farhada Bilaspur
Yoga and Medidation Classes (B.Ed. - I , II)	01/01/2019	170	Mr. Mukesh Goyal, JES College Farhada, Bilaspur
Career / Personal Counselling and Mentoring (B.Ed. - II)	05/02/2019	80	Dr. Usha Saraf (Asst. Prof.) JKIE, Bilaspur

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	10	10	2	2

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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

### 5.2 - Student Progression

#### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	(1) BRILLIANT P.S.BSP., (2) ST. XAVIER H.S.S. BSP., (3) JKIE BSP., (4) ST. FRANCIS S. BSP., (5) LCIT COLLEGE BSP., (6) REDIAN W. S. RAIPUR, (7) Dr. CVRU BSP., (8) COLAMBIA G P S RAIPUR, (9) AATMANAND E M S JANJGIR, (10) GOVT. K H S S BALODA BAZAR	50	20

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#### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	10	B.Ed.	Education	(1) BILASPUR UNIVERSITY BILASPUR, (2) IGNOU UTTAR PRADESH, (3) Dr. C. V. RAMAN UNIVERSITY KOTA BILASPUR, (4) D. P. VIPRA COLLEGE BILASPUR, (5) C. M. D. COLLEGE BILASPUR	Post Graduate

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#### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Festival	Intra Level	80
Sports Festival	Intra Level	85
Literature	Intra Level	15
Creativity Competition	Intra Level	35

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### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of awards for	Number of awards for	Student ID	Name of the
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	award/medal	Internaional	Sports	Cultural	number	student
Nil	NIL	Nil	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students welfare council is formed every academic year as per the guidelines provided by the Bilaspur University Bilaspur in Chhattisgarh. In general formation student councils in Teacher Education Institutes is on the basis of merit of the students previous academic course. The institute constitution student welfare council in democratic way. Following are the positions are considered for students council - President From B.Ed. IInd Year, Vice - President from B.Ed. - Ist Year, Secretary - IInd Year, Joint - Secretary - Ist Year, Sports - Secretary - either class, Cultural Secretary - either class, Woman Representative - either class, Class Representatives two for B.Ed. IInd Year and two for B.Ed. Ist Year. Student council meeting is organized for deciding timeline for the various cultural and sports activities in the institution. The student council along with other member participants organizes activities under the supervision of the faculty. Student Council is a student-based organization designed to help and promote college leadership among students. Objective of Student Council -

- To have student representation in the functioning of college.
- To maintain discipline in the college.
- To develop positive attitudes and to practice good citizenship.
- To promote harmonious relations throughout the entire college.
- Train students in the duties and responsibilities of good citizenship.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

18

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Work culture of the institution is purely on democratic basis. Before the beginning of the academic session a meeting is organised by the principal, for discussing of the activities conducted previous year and what are to be done in the coming year. Academic calendar is prepared incorporating all the components of B.Ed. Programme. All the Department heads prepare work schedule for the works that are to carried out during the programme. Thus, the top-down and bottom-up methods are adopted for the planning and smooth running of the academic and extra-curricular activities in the institution. The Management of the institution participates in the meetings concerned with administration issues only twice a year. Full autonomy in academic issues is with the principal and his team. Leadership quality of the faculty member are seen while been the member of different committee like

- Right to information cell (RTI)
- Academic cell
- Infrastructure maintenance cell
- Monitoring cell
- Internal quality assurance cell
- Student cell
- Student Council
- Student Committee

Institute vision is to be pioneer in teacher - training and research innovation. Member of the committee are shuffle from time to time. Decentralization and participative management : 1: Different committee on the guidelines of NAAC were formed , which work independently .their monitoring was done by head of the Institution and all the committee reported to the NAAC Coordinator. 2 : On the suggestion of all the faculty members, a research methodology workshop was organized for capacity building of the staff. 3 : Academic cell works for the quality improvement of their students 4: Ministerial staff looks after the cleanliness and other maintenance of the campus. 5: Students participate in maintaining cleanliness and discipline in the institute as well as coordinate in different activities conducted.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

#### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	use of media while teaching
Examination and Evaluation	Unit Test process changed from traditional to creative
Admission of Students	counselling of students during the admission is done regarding electives and other issues of concern

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	partially yes
Finance and Accounts	partially yes
Student Admission and Support	Online Pre-B.Ed. form is filed, on the merit basis online counselling is done, admission based on the allotment sheet

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	4	4

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Medical support to the staff, Bus facility for communication, Study leave, PF	Medical support to the staff, Bus facility for communication, PF	First Aid, Bus for communication, safe drinking water

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a privately owned institution. All the financial aspects are under control of the management. Accountant and senior management conducts internal audit. External Audit is done by the CA. All the financial audit reports at the year end is prepared and certified by him

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 - Total corpus fund generated

0

### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, IQAC
Administrative	No	Nil	Yes	Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher Association is not active in this institution

6.5.3 - Development programmes for support staff (at least three)

Promoting Research Activities. Support for Publication of articles in journals, Special financial and logistic support for Ph.D.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Personality Development Programmes for Students, 2. Career Guidance Workshops for school Students, 3. Awareness programmes in God-Gram

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Personality Development Programmes for students	Nil	22/10/2018	23/10/2018	90
2018	Career Guidance workshops for school students	Nil	17/12/2018	18/12/2018	85
2019	Awareness Programmes in God-Gram	Nil	06/02/2019	09/02/2019	187

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti Bachao Beti Padhao	06/02/2019	06/02/2019	69	30

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
It is not available at present. In future course it is planned.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Physical facilities	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	3	07/02/2019	4	Awareness	Environment	187

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prayer book, College Prospectus	15/07/2019	Prayer and its practice Methods have been given. All the conditions and dos and dons have been given in it to maintain values.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Prayer, Group Work, Sports and Cultural Activities	15/07/2018	26/02/2019	193

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting , medicinal garden, pedestrian friendly, plastic free campus. Paperless office in progress, green landscape trees and plants., clean water supply
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7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices of the Institution 1 - From the time of admission, student teachers are treated friendly with the students. The students who come after their academic degrees like graduation or post-graduation are more in need of direction and pedagogy of the subject than that of content. Best Practices of the Institution 2 - various workshops and seminars internal assessment areas, practicum, internship and theory classes make them busy with work, there is no time for involvement of other activities. Love for the profession, respect to the elders, seniors etc. are common aspects of the teacher education. Prayer and yoga activities make them able to start their work in positive direction.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.jescollegeofeducation.com/naac/Best%20Prectics%202018-19.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

छत्तीसगढ़ की विशाल धरा में बिलासपुर एक ऐसा स्थान है , जहाँ कला, विज्ञान, शिक्षा चिकित्सा आदि के क्षेत्र में अनेक शैक्षणिक संस्थाएँ अस्तित्व में होने के बाद में भी यहाँ की शैक्षणिक आवश्यकताओं की पूर्ति संभव नहीं। ज्ञान, विज्ञान, संस्कृति से सम्पन्न भारत के गौरव को बढ़ाने के लिए प्रत्येक

नागरिक को प्रयास करना चाहिए, इसलिए आवश्यकता है कि वह देश को जाने, समझे एवं उससे प्रेम करें। समाज के सभी वर्ग के लोग डाक्टर, इंजीनियर बनने के दौड़ में अपने बच्चों को शामिल कर लिया है, लेकिन मानव को गढ़ने वाले शिक्षक के रूप में कोई भी अभिभावक अपने बच्चों को नहीं देखता। आय के समान शिक्षा का क्षेत्र भी असमान वितरण का शिकार है। ऐसी विषमताओं से निपटने के लिए जे.ई.एस. के अध्यक्ष श्री के.खान, सचिव डॉ. इरशाद खान निर्देशक श्री हर्ष पाठक ने अपने परिकल्पनाओं को साकार रूप देने के लिए जे.ई.एस शिक्षा महाविद्यालय की स्थापना की, जो उत्कृष्ट शिक्षकों के निर्माण में अपनी महती भूमिका का निर्वहन करेगी। शिक्षा महाविद्यालय की स्थापना सर्वोत्तम प्रशिक्षण प्राप्त उत्कृष्ट शिक्षक तैयार करने की पुनीत उद्देश्य को दृष्टिगत रखते हुए की गई है। महाविद्यालय इस परम् उद्देश्य को प्राप्त करने हेतु प्रतिबद्ध है। समस्त शिक्षक प्रशिक्षार्थी इस उद्देश्य की प्राप्ति में अहम् सहयोगी सिद्ध होंगे। स्थापना के उद्देश्य एवं लक्ष्य:- इस शिक्षा महाविद्यालय के संस्थापकों के निम्नानुसार लक्ष्य एवं उद्देश्य निर्धारित किये हैं:- माध्यमिक अध्यापक शिक्षा कार्यक्रम के रूप में बी.एड. प्रशिक्षण का संचालन कर छत्तीसगढ़ राज्य की माध्यमिक/ उच्चतर माध्यमिक शालाओं के लिए अध्यापक तैयार करना। इक्कीसवीं सदी के भारत व छत्तीसगढ़ की शैक्षिक आवश्यकताओं के अनुरूप अध्ययन विधियों व तकनीक से युक्त शिक्षक-शिक्षा प्रदान करना। उत्तम गुणों एवं मूल्यों से युक्त शिक्षक-शिक्षा प्रदान करना। सम्पूर्ण शासकीय/अशासकीय शालाओं में कार्यरत शिक्षकों के लिए सेवाकालीन प्रशिक्षण का संचालन करना। एक पूर्ण विकसित शिक्षा महाविद्यालय, (जिसमें बी.एड. की कक्षाएँ संचालित हो सकें,) के रूप में स्वयं को सक्षम बनाना।

Provide the weblink of the institution

<https://www.jescollegeofeducation.com/about.php>

#### 8.Future Plans of Actions for Next Academic Year

It is planned to organize following workshops and activities Soft skills training for the B.Ed. students Five e-base teaching learning activities Workshops for constructivism base teaching Brain storming activities Cultural week celebration Seminars for B.Ed. students Workshops for art and craft Data analysis, results and interpretation