



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	JES COLLEGE
Name of the head of the Institution	Dr. G.P. Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07752407035
Mobile no.	9589887766
Registered Email	jesbilaspur@gmail.com
Alternate Email	rksingh13021969@gmail.com
Address	Gram - farhada, near gatora railway station farhada, bilaspur
City/Town	BILASPUR
State/UT	Chhattisgarh
Pincode	495550
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	R. K. Singh																		
Phone no/Alternate Phone no.	07752407035																		
Mobile no.	7869514429																		
Registered Email	rksingh13021969@gmail.com																		
Alternate Email	rntpatre26@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.jescollegeofeducation.com/naac/aqar-16-17.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.jescollegeofeducation.com/naac/academic-plan-16-17.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.17</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.17	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.17	2016	17-Mar-2016	16-Mar-2021														
6. Date of Establishment of IQAC	10-Oct-2011																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Vocal English Workshop,	02-Jan-2017 6	123
Presentation of Answers.	02-Jan-2017 6	130

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its

No

activities during the year?	
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Media aided teaching process by the faculty	
LED Projector based practice teaching session of students	
Vocal English Workshop	
Presentation of Answers Workshop	
Reasoning Capacity Current Affaires Awareness Workshop.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
1. Orientation Programme	Students of Various disciplines were oriented for 15 days after admission towards Teacher Education.
2. Use of ICT in Teaching Learning Processes	Students and faculty are made aware and use to with ICT appliances during Teaching and Learning Processes. Students were exposed to various Personality Development Activities and assignments during the workshops.
3. Workshops	Self Identity and Removing fear
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	04-Dec-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The institution has a well planned curriculum transaction process. It that this institution is affiliated to Atal Bihari Vajpeyee Unive: Bilaspur, which follows Annual Calendar for B.Ed. two year programme Calendar is prepared by the institution before the commencement of the year by the faculty and principal. The meeting is held for two consecu for B.Ed. second year and Ist Year separately. The programme for B.E year starts in the month of July. After some icebreaking sessions, stu oriented towards the classroom issues and behaviors. A well organized sessions are organized for development of Unit Plan. Students are understand about the concept of Units in the curriculum. Why the pla: teaching of Units is necessary before the commencement of teaching an Daily lesson plan is an essential part for the preparation for teach every student teacher. The daily lesson plan goes with certain princi one has to follow the same. How it is prepared and how the learning of are framed. Different groups are formed for different teaching sul pedagogy. Key issues of pedagogy wise specifications are made acquaint students. Students are equipped with the various aspects of conductin and cultural programmes with in the school. They are made aware o: principles of school time-table making. Conducting a unit test is a students are made aware of developing a question paper for the uni quarterly examination. Writing Reflection is an essential part of t development. Student teachers are made aware of writing reflective Students need to undergo various workshops, as a part of curriculum second year. It is conducted during the academic sessions. ICT practi part of the curriculum, student teachers are given hands-on practice c equipments. Academic classes for the B.Ed. II year is conducted afte field experience. For B.Ed. Ist year, the students are streamlined aft admission. They are provided with a 15 day orientation programme for d

teacher qualities to the young graduates. Academic classes are conducted for two consecutive months then after they are sent to the field for experiential learning for one month. During the programme, they are subjected to observe the school, observe classroom teaching as well as conduct social activities. Students are taken to various workshops to develop self identity. Pedagogical groups are formed to understand the subject specific issues during the classrooms teaching.

Students are made understand between the Assessment for Curriculum and Assessment of Curriculum. Sports and cultural activities are organized for this group to develop confidence within the students. B.Ed. Ist year students are engaged through workshop of art and craft. They need to present their skills and present the same in an exhibition organized by the institution. Practical examinations of teachers of B.Ed. Ist & IInd year need to undergo practical examinations which are generally conducted in the month of February every year followed by theory and end examinations. Once the student teacher undergoes

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	De
Nil	Nil	Nil	0	NA	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Nil	Nil

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BEd	NA	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled

		Pr Int
BEd	Ist Year - Social Work, Classroom & Teaching Observation, School Observation	
BEd	IIInd Year - Classroom Teaching, Making Time Table, Conducting Sports, Cultural Activities, Time Table Development and Test Papers Development	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

Getting feedback from the stakeholders and analyzing it is a healthy p for the functioning of an institution. Feedback from the students - Th Students' feedback is obtained which are given hereunder- Type 1 - The Feedback - It generally taken in informal manner by the student teache the completion of each activity and workshop. It is not necessary that whatever being taught/practiced always stands beneficial for the stude Feedback for the student are invited formally at the end of each progr written form. The student satisfaction surveys include feedback questi three parts, part 1 includes School experiences, and school internship which has its statements with 4 point scale (very good, satisfactory a unsatisfactory) , part B consists of self identity and the teacher, Ar Drama in education, it even has eight statements with 4 Points scale (good, good, satisfactory and unsatisfactory), the part which has 15 qu which includes curriculum areas, interns program experiences and self in a descriptive manner. This formal way to get feedback at the end of session. The continuous on each program and activity that are conducte college are t form of the discussion as well as group presentation. Th received feedback analysed by the IQAC and it is forwarded to the head institution with necessary suggestion. as well as verbal presentation done by the students.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Ist Year	100	73
BEd	IInd Year	100	73

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Teacher L
2016	73	0	16	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-re tech
16	3	3	2	0	

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is a process of carving the best teacher qualities among the student teachers conducted in a systematic way right from the admission. The orientation programme at the admission of the students, is providing a direction to the students, what, when and how to do it. Teaching skills, voice modulation during the classroom teaching, use of blackboard while teaching, examples etc. are practiced. Workshops and seminars are conducted within small groups within the institution. Mentors are supposed to check the progress of the teachership qualities among the students and every programme is subjected to the evaluation process hence, appropriate attention is maintained. School wise students are divided into 5-6 groups for the internship programme. The programme is mentored at three levels, one by the faculty at the institution, the B.Ed. in-charge school and principal of the internship school. All together provide guidance to the development of teacher qualities. Mentors from the institution are supposed to visit the allotted schools. Student teachers from the intern schools under the guidance of B.Ed. Incharge teachers are subjected to follow a meeting on Monday at the Institution. Faculty of the institution and the students discuss the issues raised during the time in the last week and find out amicable solutions for the same. The students of first year B.Ed. through workshops in small groups under the guidance of mentors which are based on understanding their and other's childhood, knowing their self how to write reflective journal. In the same manner B.Ed. students are also divided into groups for Workshop/Seminar on development of teacher/ development of teacher, know about classroom, manage harmonious classroom, know about society and religion and

reflection. Students and faculty members are divided into 4 groups for annual sports and cultural p
Faculty of the institution provides guidance to the B.Ed. students of 1st 2nd year as a unit. Art
workshops are organized for the B.Ed. first year students under the guidance of art teacher of the
The students learn how do do the things in groups. Mentors also help them to learn how to org
execute the activities in their schools, which also give to opportunity to explore their own hidde
respective fields. In this way under the guidance of their mentors Workshop/Seminar, student/trai
their thought independently without any fear. Their stage Phobia is removed from the students to
better communicator and ultimately a leader to the next generation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
146	16	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
16	16	0	16	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fel received from Governi recognized bodie
2016	00	Assistant Professor	00

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester- end/ year-end examination	Date of declaration of i semester-end/ year- end e
BEEd	640	1 YEAR	08/05/2017	22/08/2017
BEEd	641	2 YEAR	11/05/2017	28/07/2017

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Internal Evaluation for B.Ed. student trainees are done , Teachers c
students during their school internship programme like observation, c
work and other co-curricular activities. Students are evaluated duri
workshops and Seminars so that to develop as human beings, as well as
of future. During their sports and cultural activities, they are on
character which is the need of society and the manner in which they w
co-ordinates in organizing programme at their school. Units taken fo
theory exam, as well as assignment are given to evaluate critical th

this all help them to prepare for their terminal end examination conducted by the University. During the unit tests, paper like Childhood and Growth, Learning Teaching help to develop psychology about children their learning to improve teaching style. Contemporary studies help connect with social education, also develop gender sensitizing Perspective in Education, a concept regarding Philosophy, Social science Education. Curriculum Knowledge develop understanding of classroom relation to syllabus, textbooks and classroom practices. Assessment Learning course proposes that student become conscious of Areas like Language (Hindi English Sanskrit), Math Science, Social Science enable student teachers to develop a perspective on that subject. The most important paper is Language Proficiency whether in Hindi or English, which is a pre-requisite of any teacher to deliver the content of education., Pedagogy of Language, Mathematics, Science, Social Science. All these emphasize the importance of learning by doing. all this prepare their students for University Examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (in words)

JES College Farhada Bilaspur is affiliated to Bilaspur University, Bilaspur. Bilaspur University conducts B.Ed. Programme in yearly basis. It means the course has been divided into two equal parts, B.Ed. Ist Year and B.Ed. Second Year. The academic session for B.Ed. first year generally starts in the month of July every year and ends in the month of May every year. Similarly the academic session for B.Ed. second year starts in the month of June and ends in the month of May every year. As per the university examination schedule and internship education calendar, B.Ed. curriculum is to be very sharp in adhering to the calendar. Every seminar, workshop, school internship programme, social sports and cultural programmes, as well as art and craft workshops and programmes are need to be conducted in time. There are six theory papers in B.Ed. Ist year programme, of which 5 are compulsory and 1 paper is elective based on the pedagogy of the student concern. The weightage of theory and practical examination is in the ratio of 550 : 250 Marks. In the second year the weightage of marks for theory and practical examinations is in the ratio of 500:500. Thus at the end of the programme students are evaluated in 18 months.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
640	BEd	Ist Year	73	73
641	BEd	IIInd Year	73	73

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Nil	00	NIL	0	0

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nil

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (IF)

National	Education	0	Nil
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No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding self citation
0	0	0	2016	0	0	0

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Nil	0	0	0

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operatives, Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nasha Mukti	Gram Panchayat karra	2	80
Yoga Diwash	Gram Panchayat karra	2	75

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	Nil	Nil	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated
GENDER SENSITIVITY (BETI BACHAV - BETI PADHAV)	J.E.S COLLEGE FARHADA	GENDER SENSITIVITY (BETI BACHAV - BETI PADHAV)	2	
SWACHH BHARAT ABHIYAN	J.E.S COLLEGE FARHADA	PARTISWACHH BHARAT ABHIYAN	2	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
School internship	146 B.Ed. I & II Year students	JES COLLEGE

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry /research lab with contact details	Duration From	Duration To
Nil	ASSESSMENT FOR LEARNING	J.K ENGINEERING COLLEGE	13/07/2016	18/07/2016
Nil	ICT	J.K ENGINEERING COLLEGE	13/07/2016	18/07/2016

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students participated under MoU
1. United Public Sakri Bilaspur	01/08/2016	Internship	20
2. Sita Devi Hr. Sec. Newasa,	01/08/2016	Internship	20

Bilaspur			
3. Sai Public School Saida, Bilaspur	01/08/2016	Internship	20
Digital Public School Mangala, Bilaspur	01/08/2016	Internship	20
Vidhya Niketan Public School, Bilaspur -	01/08/2016	Internship	20

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure dev
6.5	6.5

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Ad
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of i
Nil	Nil	Nil	2

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		To
Text Books	3600	250000	400	25000	4000
Reference Books	500	25000	120	4000	620
Journals	54	50000	0	0	54

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & i (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availat Bandwi (MBPS/G
Existing	10	7	10	10	0	1	0	1
Added	0	0	0	0	0	0	0	0
Total	10	7	10	10	0	1	0	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure inc maintenance of facili
1	1	1	1

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Campus has the following infrastructure facilities:- 1. Well equipped Laboratory 2. Ventilated classrooms 3. Playground 4. Resource Room Computers, 7. LCD projector in classrooms 8. classroom PWD , College M looks after the maintenance of all facilities, Various committees c college reviews the demands obtained from the students a staff. Local utilized for minor repairs works, time-to time up gradation of the

<https://www.jescollegeofeducation.com/facilities.php>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Nil	Nil

Financial Support from Other Sources		
a) National	SC, ST, OBC Welfare Department, Govt. of Chhattisgarh (India)	56
b) International	NIL	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
ICT Capability Enhancement and development schemes (B.Ed. - II)	17/12/2016	60	Mr. Atul Singh (Asst Computer Science, Bilaspur)
Skill Development (B.Ed. - I , II)	16/12/2016	115	Mr. Prabhash Singh B Mrs. Rita Singh, JES Farhada Bilasp
Yoga and Medidation Classes (B.Ed. - I , II)	23/01/2017	120	Mr. Mukesh Goyal, JES Farhada Bilasp
Career / Personal Counselling and Mentoring	19/10/2016	60	Mrs. Rajeshwari Tiwar Vipra Education Cc Birkona Bilasp

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2016	Career and Personal Counselling	10	10	1

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number student participat
NIL	0	0	(1) BRILLIANT PUBLIC SCHOOL BILASPUR, (2) ST. XAVIER H.S.SCHOOL BILASPUR, (3) HOLY CROSS SCHOOL AMBIKAPUR, (4) DELHI PUBLIC SCHOOL BILASPUR, (5) BURGESS SCHOOL BILASPUR, (6) LOYOLA SCHOOL BILASPUR	40

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
2016	7	B.Ed.	Education	(1) IGNOU JAIPUR, (2) BILASPUR UNIVERSITY BILASPUR, (3) SARGUJA UNIVERSITY AMBIKAPUR, (4) Dr. C. V. RAMAN UNIVERSITY KOTA BILASPUR, (5) D. P. VIPRA COLLEGE BILASPUR, (6) C. M. D. COLLEGE BILASPUR

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Partic
Cultural Festival	Intra Level	22
Sports Festival	Intra Level	42
Excursion	Intra Level	70
Creativity Competition	Intra Level	25

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
Nil	NIL	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students welfare council is formed every academic year as per guidelines provided by the Bilaspur University Bilaspur in Chhattisgarh. The general formation student councils in Teacher Education Institutes is on the basis of merit of the students previous academic course. The institution constitution student welfare council in democratic way. Following positions are considered for students council - President From B.Ed. I Year, Vice - President from B.Ed. - Ist Year, Secretary - IInd Year, Joint Secretary - Ist Year, Sports - Secretary - either class, Cultural Secretary - either class, Woman Representative - either class, Class Representative for B.Ed. IInd Year and two for B.Ed. Ist Year. Student council meet regularly and organized for deciding timeline for the various cultural and sports activities in the institution. The student council along with other member parties organizes activities under the supervision of the faculty. Student Council is a student-based organization designed to help and promote college leadership among students. Objective of Student Council -

- To have student representation in the functioning of college.
- To maintain discipline in the college.
- To develop positive attitudes and to practice good citizenship.
- To promote harmonious relations throughout the entire college.
- Train students to understand the duties and responsibilities of good citizenship.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

10

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

500 words)

Work culture of the institution is purely on democratic basis. Before beginning of the academic session a meeting is organised by the principal discussing of the activities conducted previous year and what are to be done in the coming year. Academic calendar is prepared incorporating all the components of B.Ed. Programme. All the Department heads prepare work schedule and works that are to be carried out during the programme. Thus, the top-down and bottom-up methods are adopted for the planning and smooth running of academic and extra-curricular activities in the institution. The Management of the institution participates in the meetings concerned with administrative issues only twice a year. Full autonomy in academic issues is with the principal and his team. Leadership quality of the faculty members has been the member of different committees like • Right to information cell • Academic cell • Infrastructure maintenance cell • Monitoring cell • Quality assurance cell • Student cell • Student Council • Student Cell

Institute vision is to be pioneer in teacher - training and research and innovation. Members of the committee are shuffled from time to time.

Decentralization and participative management: 1: Different committees as per the guidelines of NAAC were formed, which work independently. Their monitoring is done by the head of the Institution and all the committees reported to the Principal. 2: On the suggestion of all the faculty members, a research methodology workshop was organized for capacity building of the staff.

Academic cell works for the quality improvement of their students. Ministerial staff looks after the cleanliness and other maintenance of the campus. 5: Students participate in maintaining cleanliness and discipline in the institute as well as coordinate in different activities conducted.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Teaching and Learning	Use of media while teaching
Examination and Evaluation	Unit Test process changed from traditional to creative
Admission of Students	counselling of students during the admission is done for electives and other issues of concern

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	No
Administration	partially yes
Finance and	partially yes

Accounts	
Student Admission and Support	Online Pre-B.Ed. form is filed, on the merit basis counselling is done, admission based on the allotment
Examination	Examination form filing, internal marks upload, communication through email

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2016	Nil	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2016	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Nil	0	Nil	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	4	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Medical support to the staff, Bus facility for communication, Study leave, PF	Medical support to the staff, Bus facility for communication, PF	First Aid, communication, drinking water

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a privately owned institution. All the financial aspects are control of the management. Accountant and senior management conducts audit. External Audit is done by the CA. All the financial audit report year end is prepared and certified by him

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthrop the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal,
Administrative	No	Nil	Yes	Managemer

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher Association is not active in this institution

6.5.3 - Development programmes for support staff (at least three)

Promoting Research Activities. Support for Publication of articles in Special financial and logistic support for Ph.D.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Personality Development Programmes for Students, 2. Career Guide Workshops for school Students, 3. Awareness programmes in God-G:

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2016	Personality Development	Nil	18/08/2016	19/08/2016

Programmes for Students				
2016	Career Guidance Workshops for school Student	Nil	17/10/2016	18/10/2016
2017	Awareness programmes in God-Gram	Nil	11/01/2017	14/01/2017

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Pa Female
Beti Bachao-Beti Padhao	11/01/2017	11/01/2017	44

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sour
It is not available at present. In future course it is planned

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiari
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Physical facilities	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2016	1	1	11/08/2016	1	Plantation	EnviEnvironment, Independence
2017	1	1	01/02/2017	1	Saraswati puja	Cultural
2016	1	1	05/09/2016	1	Teachers Day	Value Education

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prayer book, College Prospectus	11/07/2016	Prayer and its practice Methods have been given under the conditions and dos and don'ts have been given to maintain values.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	No. of Participants
Prayer, Group Work, Sports and Cultural Activities	15/07/2016	16/02/2017	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting, medicinal garden, pedestrian friendly, plastic free campus. Paperless office in progress, green landscape trees and plants, water supply

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices of the Institution 1 - From the time of admission, students and teachers are treated friendly with the students. The students who complete their academic degrees like graduation or post-graduation are more in the direction and pedagogy of the subject than that of content. Best Practices of the Institution 2 - various workshops and seminars internal assessment, practicum, internship and theory classes make them busy with work, the time for involvement of other activities. Love for the profession, respect for the elders, seniors etc. are common aspects of the teacher education and yoga activities make them able to start their work in positive direction.

Upload details of two best practices successfully implemented by the institution as per NAAC on your institution website, provide the link

<https://www.jescollegeofeducation.com/gallery.php>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, thrust in not more than 500 words

JES college Farhada Bilaspur is a Teacher Education institution situated in a rural area, with a calm and pleasant atmosphere. It is a unique place to develop teachership qualities among the students. It organizes orientation programmes, workshops and seminars in order to develop the observation skills among the students. Teacher for the next generation need to be skillful, they are capable of children of this digital era. ICT workshops and practical classes are organized for the students so that to become digital savvy. It has been noticed that a lot of Engineering background students are joining the programme, In order to include them in the curriculum the classroom communication is made more effective. Students from various walks of life

society join B.Ed. programme, hence counselling for each and every in student is mandatory. All the students are given extra time to sha: communicate the personal problems of the students with the faculty. F is an essential part of internal evaluation of every theory paper. The are briefed before conducting such practicums. The curriculum provide: of selection of 2 practicums out of 4 given at the end of the syllabus theory paper. In each practicum, the student teacher needs to go to th and collect data. Based on the data, they are supposed to draw concl. Viewing cinema and writing review on it based several given subheadings a skill. B.Ed. students are made able to develop critical thinking bas observation of the cinema on teacher point of view. Spoken English C Personality Development Workshops etc. have become integral part c teaching learning process.

Provide the weblink of the institution

<https://www.jescollegeofeducation.com/about.php>

8.Future Plans of Actions for Next Academic Year

It is planned to develop the campus eco-friendly zone, plastic free zone is also planned to enrich environment with gardening and planting medicinal plants. It is planned to use renewable energy resources by establishing solar panels. The Institution has developed an MoU with JK Institute of Engineering. More collaborative areas of faculty exchange, personality development programmes and spoken English classes are to be organized. It is planned to deliver handouts to B.Ed students. Developments of Infrastructure like Library, S Cycle stand etc. Regular printing of Newsletters and Journals.