



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	JES COLLEGE
Name of the head of the Institution	Dr. Jaya Shirole
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07752407035
Mobile no.	9589887766
Registered Email	jesbilaspur@gmail.com
Alternate Email	rksingh13021969@gmail.com
Address	Gram - farhada, near gatora railway station farhada, bilaspur
City/Town	BILASPUR
State/UT	Chhattisgarh
Pincode	495550
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	R. K. Singh																		
Phone no/Alternate Phone no.	07752407035																		
Mobile no.	7869514429																		
Registered Email	rksingh13021969@gmail.com																		
Alternate Email	rntrpatre26@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.jescollegeofeducation.com/naac/aqar-16-17.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.jescollegeofeducation.com/naac/academic-plan-16-17.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.17</td> <td>2016</td> <td>17-Mar-2016</td> <td>16-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.17	2016	17-Mar-2016	16-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.17	2016	17-Mar-2016	16-Mar-2021														
6. Date of Establishment of IQAC	10-Oct-2011																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Art and Drama Workshop	20-Nov-2017 3	68
Creative Writing	05-Dec-2017 2	69

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to

No

support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Proposed Personality Development Programme

Stage Fear Removal Exercise for Students

Anchoring Skill Development among the students

Plantation

Cleanliness

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposed Personality Development Programme	Students feel confident
Stage Fear Removal Exercise for Students	Students do not hesitate to be on stage
Anchoring Skill Development among the students	Voice Modulation and Skillful presentation
Plantation	Good Feeling
Cleanliness	respect for the labour

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Oct-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The institution has a well planned curriculum transaction process. known that this institution is affiliated to Atal Bihari Vajpeyee Uni Bilaspur, which follows Annual Calendar for B.Ed. two year programme. Calendar is prepared by the institution before the commencement of academic year by the faculty and principal. The meeting is held for consecutive days for B.Ed. second year and Ist Year separately. The p for B.Ed. IInd year starts in the month of July. After some icebre sessions, students are oriented towards the classroom issues and behav well organized practice sessions are organized for development of Uni Students are made understand about the concept of Units in the curri Why the planning of teaching of Units is necessary before the commence teaching any class. Daily lesson plan is an essential part for t preparation for teaching of every student teacher. The daily lesson pl with certain principles and one has to follow the same. How it is pr and how the learning objectives are framed. Different groups are forr different teaching subject pedagogy. Key issues of pedagogy wis specifications are made acquaint with the students. Students are equ with the various aspects of conducting sports and cultural programmes the school. They are made aware of the principles of school time-t making. Conducting a unit test is a skill, students are made aware developing a question paper for the unit and quarterly examination. V Reflection is an essential part of teacher development. Student teach made aware of writing reflective diary. Students need to undergo va workshops, as a part of curriculum in the second year. It is conducte the academic sessions. ICT practical is a part of the curriculum, st teachers are given hands-on practice of the ICT equipments. Academic for the B.Ed. II year is conducted after their field experience. For Ist year, the students are streamlined after taking admission. They

provided with a 15 day orientation programme for developing teacher to the young graduates. Academic classes are conducted for two consecutive months then after they are sent to the field experience for one month in the programme, they subjected to observe the school, observe the classroom teaching as well as conduct social activities. Students are exposed to various workshops to develop self identity. Pedagogical groups are formed to understand the subject specific issues during the classrooms teaching. Seminars are made to understand between the Assessment for Curriculum and Assessment of Curriculum. Sports and cultural activities are organized for this group to develop confidence within the students. B.Ed. Ist year students are engaged through workshop of art and craft. They need to present their skill in groups and present the same in an exhibition organized by the institution. Student teachers of B.Ed. Ist & IIInd year need to undergo practical examinations which are generally conducted in the month of February of the year followed by term end examinations. Once the student teacher understood

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
Nil	Nil	Nil	000	0	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BEd	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme	Programme Specialization	No. of
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Title		enrolled Pro. Inter
BEd	Ist Year - Social Work, Classroom & Teaching Observation, School Observation	
BEd	IInd Year - Classroom Teaching, Making Time Table, Conducting Sports, Cultural Activities, Time Table Development and Test Papers Development	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute (maximum 500 words)

Feedback Obtained

Getting feedback from the stakeholders and analyzing it is a healthy process for the functioning of an institution. Feedback from the students - The types of students' feedback is obtained which are given hereunder- Type 1 oral feedback - It is generally taken in an informal manner by the student teacher after the completion of each activity and workshop. It is not necessarily whatever being taught/practiced always stands beneficial for the student. Feedback for the student are invited formally at the end of each program in a written form. The student satisfaction surveys include feedback questions in three parts, part 1 includes school experiences, and school internship program which has its statements with a 4-point scale (very good, satisfactory and unsatisfactory), part B consists of self-identity and the teacher and Drama in education, it even has eight statements with a 4-point scale (very good, good, satisfactory and unsatisfactory), the part which has questions which includes curriculum areas, internship program experiences and self-identity in a descriptive manner. This formal way to get feedback is conducted at the end of the session. The continuous feedback on each program and activity that are conducted in the college are in the form of a discussion as well as group presentation. The received feedback is analyzed by the IQAC and it is forwarded to the head of the institution with necessary suggestions, as well as video presentations are also done by the students.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	S E
BEd	Ist Year	100	100	
BEd	IInd Year	100	100	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nu te teac UG c
2017	167	0	16	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-reso techn
16	3	3	2	0	

[View File of ICT Tools and resources](#)

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is a process of carving the best teacher qualities among the student teachers conducted carried out in systematic way right from the admission. The orientation programme at admission of the students, is providing a direction to the students, what, when and how to do the Teaching skills, voice modulation during the classroom teaching, use of blackboard while teaching examples etc. are practiced. Workshops and seminars are conducted within small groups within the of mentors. Mentors are supposed to check the progress of the teachership qualities among the s Each and every programme is subjected to the evaluation process hence, appropriate attention o maintained. School wise students are divided into 5-6 groups for the internship programme. The i programme is mentored at three levels, one by the faculty at the institution, the B.Ed. in-charge school and principal of the internship school. All together provide guidance to the development c qualities. Mentors from the institution are supposed to visit the allotted schools. Student teachers in the intern schools under the guidance of B.Ed. Incharge teachers subjected to follow a meeting Monday at the Institution. Faculty of the institution and the students discuss the issues raised du school time in the last week and find out amicable solutions for the same. The students of first y undergo through workshops in small groups under the guidance of mentors which are based on und and loving their and other's childhood, knowing their self how to write reflective journal. In th manner 2nd year B.Ed. student are also divided into groups for Workshop/Seminar on developn teacher/ develop as a teacher, know about classroom, manage harmonious classroom, know abo

and religion and write its reflection. Students and faculty members are divided into 4 groups for sports and cultural programmes. Faculty of the institution provides guidance to the B.Ed. students year as a unit. Art and craft workshops are organized for the B.Ed. first year students under the guidance of the art teacher of the institution. The students learn how to do the things in groups. Mentors also help them learn how to organize and execute the activities in their schools, which also give them an opportunity to showcase their own hidden talent in respective fields. In this way under the guidance of their mentors, students participate in various activities like Workshop/Seminar, student/trainees express their thoughts independently without any fear. The Phobia is removed from the students to make them better communicators and ultimately a leader of the next generation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
167	16	1:1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty posts
16	16	0	16	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2017	Nil	Nil	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end examination
BEd	640	Ist Year	18/04/2018	18/07/2018
BEd	641	IIInd Year	18/04/2018	18/07/2018

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2017-18)

Internal Evaluation for B.Ed. student trainees are done during their school internship programme like observation, co-curricular work and other co-curricular activities. Students are evaluated during their school workshops and Seminars so that to develop as human beings, as well as to prepare them for the future. During their sports and cultural activities, they are encouraged to develop their character which is the need of society and the manner in which they work.

co-ordinates in organizing programme at their school. Units taken for theory exam, as well as assignment are given to evaluate critical thi this all help them to prepare for their terminal end examination condu the University. During the unit tests, paper like Childhood and Growi Learning Teaching help to develop psychology about children their lear improve teaching style. Contemporary studies help connect with socie education, also develop gender sensitizing Perspective in Education d concept regarding Philosophy, Social science Education. Curriculum Kno develop understanding of classroom relation to syllabus, textbooks classroom practices. Assessment Learning course proposes that student become conscious of Areas like Language (Hindi English Sanskrit), Math Science, Social Science enable student teachers to develop a perspect that subject. The most important paper is Language Proficiency wheth Hindi or English, which is a pre-request of any teacher to deliver the in the education., Pedagogy of Language, Mathematics, Science, Social to emphasize the importance of learning by doing. all this prepare theory University Examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat words)

JES College Farhada Bilaspur is affiliated to Bilaspur University, Bil Bilaspur University conducts B.Ed. Programme in yearly basis. It means course has been divided into two equal parts , B.Ed. Ist Year and B.Ed Year. The academic session for B.Ed. first year generally starts in th of July every year and ends in the month May every Year. Similarly The session for B.Ed. second Year starts in the month of June and ends in month of May every year. As per the university examination schedule an internship school education calendar, B.Ed. curriculum is to be very s adhering the school calendar. Every seminar, workshop, school internsh programme, social work, sports and cultural programmes, as well as art craft workshops and programmes are need to be conducted in time. There six theory papers in the B.Ed. Ist year programme, of which 5 are comp and 1 paper is elective based on the pedagogy of the student concern. weightage of theory and practical examination is in the ratio of 550 : Marks. In the second year the weightage of marks for theory and practi examinations is in the ratio of 500:500. Thus at the end of the progra students are evaluated in 1800 marks.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
640	BEd	Ist Year	94	94
641	BEd	IInd Year	73	73

[View File](#)**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Total	00	Nil	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	Nil

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if a
Nil	Nil	0	0

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
Nil	Nil	Nil	Nil	0	Nil	0

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
Nil	Nil	Nil	Nil	0	0	Nil

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of stu participated in such
NASHA MUKTI ABHIYAN	J.E.S COLLEGE FARHADA	2	75
YOGA WORKSHOP	J.E.S. COLLEGE FARHADA	2	95

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3.4.2 - Awards and recognition received for extension activities from Government and other recognition during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated
Gender Sensitivity	Gram Farhada	BETI BACHAV-BETI PADHAV	2	90
Swachh Bharat Abhiyan	Gram Farhada	SWACHH BHARAT ABHIYAN	2	100

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
School Internship	B.Ed. Students	JES COLLEGE FARHADA

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry /research lab with contact details	Duration From	Duration To
MoU	ICT	J.K. ENGINEERING COLLEGE	14/07/2017	15/07/2017
Mou	IMPORTANCE OF LIBRARY	J.K. ENGINEERING COLLEGE	21/07/2017	22/07/2017

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students participated under the MoU
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1. UNITED PUBLIC SCHOOL SAKRI BILASPUR	11/08/2017	Internship	35
2. SITA DEVI HR.SEC. SCHOOL NEWSA BILASPUR	11/08/2017	internship	35
3.SAI PUBLIC SCHOOL SAIDA BILASPUR	11/08/2017	internship	35
4. DIGITAL PUBLIC SCHOOL MANGLA BILASPUR	11/08/2017	internship	34
5. VIDHYA NIKETAN PUBLIC SCHOOL BILASPUR	11/08/2017	internship	35

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure deve
6.7	6.7

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
Nil	Nill	Nill	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4000	275000	0	0	4000	
Reference Books	500	29000	0	0	500	
Journals	54	50000	0	0	54	
CD & Video	20	2000	0	0	20	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchir content
Nil	Nil	Nil	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availabl Bandwid (MBPS/GB
Existing	15	12	15	15	0	1	0	1
Added	0	0	0	0	0	0	0	0
Total	15	12	15	15	0	1	0	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incu maintenance of p facilities
1	1	1	1

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Campus has the following infrastructure facilities:- 1. Well equipped Laboratory 2. Ventilated classrooms 3. Playground 4. Resource Rooms 5. Computers, 7. LCD projector in classrooms 8. classroom PWD , College Management looks after the maintenance of all facilities, Various committees of the college reviews the demands obtained from the students a staff funds are utilized for minor repairs works, time-to time up gradation same.

<https://www.jescollegeofeducation.com/facilities.php>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Nil	Nil
Financial Support from Other Sources		
a) National	SC, ST, OBC Welfare Department, Govt. of Chhattisgarh (India)	43
b) International	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
ICT Capability Enhancement and development schemes (B.Ed. - II)	25/12/2017	65	Mr. Atul Singh (Asst. Computer Science J Bilaspur
Skill Development (B.Ed. - I , II)	19/12/2017	130	Mr. Prabhash Singh Ba Mrs. Rita Singh JES (Farhada Bilaspur
Yoga and Meditation Classes (B.Ed. - I , II)	16/01/2018	125	Mr. Mukesh Goyal JES Farhada, Bilaspur
Career / Personal Counselling and Mentoring	10/03/2018	63	Dr. Usha Saraf (Asst. JKIE, Bilaspur

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2017	Career and Personal Counselling	12	12	3

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
2	2	2

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participate
NIL	0	0	(1) BRILLIANT PUBLIC S. BSP, (2) ST. XAVIER H.S.S. BSP, (3) GOVT. COLLEGE SEEPAT BSP, (4) J K I E BSP, (5) GOVT. H. S. S. NAWANAGAR AMBIKAPUR, (6) GOVT. H. S. S. KHALIBA AMBIKAPUR, (7) GOVT H.S. FULWARI F LORMI, (8) AADHARSHILA VIDYA MANDIR BSP	45

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2017	6	B.Ed.	Education	(1) BILASPUR UNIVERSITY BILASPUR, (2) SARGUJA UNIVERSITY AMBIKAPUR, (3) Dr. C. V. RAMAN UNIVERSITY KOTA BILASPUR, (4) D. P. VIPRA COLLEGE BILASPUR, (5) C. M. D. COLLEGE BILASPUR

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Particip
Cultural Festival	Intra Level	92
Sports Festival	Intra Level	90
Literature	Intra Level	19

Creativity Competition

Intra Level

40

[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Na
Nil	NIL	Nil	Nil	Nil	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students welfare council is formed every academic year as per guidelines provided by the Bilaspur University Bilaspur in Chhattisgarh. The general formation student councils in Teacher Education Institutes is on the basis of merit of the students previous academic course. The institution student welfare council in democratic way. Following are the positions are considered for students council - President From B.Ed. IInd Year, Vice - President from B.Ed. - Ist Year, Secretary - IInd Year, Secretary - Ist Year, Sports - Secretary - either class, Cultural Secretary - either class, Woman Representative - either class, Class Representative for B.Ed. IInd Year and two for B.Ed. Ist Year. Student council meetings are organized for deciding timeline for the various cultural and sports activities in the institution. The student council along with other member parties organizes activities under the supervision of the faculty. Student Council is a student-based organization designed to help and promote college learning among students. Objective of Student Council -

- To have student representation in the functioning of college.
- To maintain discipline in college.
- To develop positive attitudes and to practice good citizenship.
- To promote harmonious relations throughout the entire college.
- To educate students in the duties and responsibilities of good citizenship.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

15

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Work culture of the institution is purely on democratic basis. Before beginning of the academic session a meeting is organised by the principal for discussing of the activities conducted previous year and what are done in the coming year. Academic calendar is prepared incorporating components of B.Ed. Programme. All the Department heads prepare work sheets for the works that are to be carried out during the programme. Thus, the top-down and bottom-up methods are adopted for the planning and smooth running of the academic and extra-curricular activities in the institution.

Management of the institution participates in the meetings concerning administrative issues only twice a year. Full autonomy in academic matters is with the principal and his team. Leadership quality of the faculty members has been seen while being the member of different committees like • Right to Information Cell (RTI) • Academic cell • Infrastructure maintenance cell • Monitoring cell • Internal quality assurance cell • Student cell • Student Council • Student Committee. Institute vision is to be a pioneer in teacher - training, research and innovation. Members of the committee are shuffled from time to time.

Decentralization and participative management : 1: Different committees were formed in accordance with the guidelines of NAAC, which work independently. Their monitoring was done by the head of the institution and all the committees reported to the

NAAC Coordinator. 2 : On the suggestion of all the faculty members, a research methodology workshop was organized for capacity building of staff. 3 : Academic cell works for the quality improvement of their students. 4: Ministerial staff looks after the cleanliness and other maintenance of the campus. 5: Students participate in maintaining cleanliness and discipline in the institute as well as coordinate in different activities conducted.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Teaching and Learning	Use of media while teaching
Examination and Evaluation	Unit Test process changed from traditional to creative
Admission of Students	counselling of students during the admission is done regarding electives and other issues of concern

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	partially yes

Finance and Accounts	partially yes
Student Admission and Support	Online Pre-B.Ed. form is filed, on the merit basis counselling is done, admission based on the allotment

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nil	Nil	Nil	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the college for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Nil	0	Nil	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	4	4

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Student
Medical support to the staff, Bus facility for communication, Study leave, PF	Medical support to the staff, Bus facility for communication, PF	First Aid, Fire extinguisher, drinking water

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a privately owned institution. All the financial aspects are control of the management. Accountant and senior management conducts internal audit. External Audit is done by the CA. All the financial audit report the year end is prepared and certified by him

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, IQAC
Administrative	No	Nil	Yes	Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher Association is not active in this institution

6.5.3 - Development programmes for support staff (at least three)

Promoting Research Activities. Support for Publication of articles in journals, Special financial and logistic support for Ph.D.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Personality Development Programmes for Students, 2. Career Guidance Workshops for school Students, 3. Awareness programmes in God-Gratitude

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Impact

2017	Personality Development Programmes for Students	Nil	21/08/2018	22/08/2018
2017	Career Guidance Workshops for school Students	Nil	10/10/2017	11/10/2017
2018	Awareness programmes in God-Gram	Nil	07/02/2018	10/02/2018

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Part
			Female
BETI BACHAV- BETI PADHAV	07/02/2018	07/02/2018	72

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
It is not available at present. In future course it is planned

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Physical facilities	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
2018	2	3	07/02/2018	4	Awareness	Environment	

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prayer book, College Prospectus	12/07/2017	Prayer and its practice Methods have been given under the conditions and dos and dons have been given to maintain values.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Nur part
Prayer, Group Work, Sports and Cultural Activities	17/07/2017	20/02/2018	

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting , medicinal garden, pedestrian friendly, plastic campus. Paperless office in progress, green landscape trees and plants, clean water supply

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices of the Institution 1 - From the time of admission, students and teachers are treated friendly with the students. The students who complete their academic degrees like graduation or post-graduation are more in the direction and pedagogy of the subject than that of content. Best Practices of the Institution 2 - various workshops and seminars internal assessment, practicum, internship and theory classes make them busy with work, there is no time for involvement of other activities. Love for the profession, respect to the elders, seniors etc. are common aspects of the teacher education. Prayer and yoga activities make them able to start their work in positive direction.

Upload details of two best practices successfully implemented by the institution as per NAAC on your institution website, provide the link

<https://www.jescollegeofeducation.com/index.php>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

JES college Farhada Bilaspur is a Teacher Education institution situated in the rural area, with in calm and pleasant atmosphere. It is a unique place to develop teachership qualities among the students. It organizes orientation programmes, workshops and seminars in order to develop the observational capacity among the students. Teacher for the next generation need to be skillful so that they are capable of children of this digital era. Workshops and practical classes are organized for the students so that they become digital savvy. It has been noticed that a lot of Engineering background students are joining B.Ed. programme, In order to include digital in the curriculum the classroom communication is made more effective. Students from various walks of the society join B.Ed. programme, hence counselling for each and every individual student is mandatory. All the students are given extra time to share and communicate the personal problems of the students with the faculty. Practicum is an essential part of internal evaluation of every theory paper. The students are briefed before conducting student

practicums. The curriculum provides freedom of selection of 2 practicum of 4 given at the end of the syllabus of each theory paper. In each practicum, the student teacher needs to go to the society and collect data. Based on the data, they are supposed to draw conclusion. Viewing cinema and writing review on it based on several given subheadings is also a skill. Students are made able to develop critical thinking based on the observation of the cinema on teacher point of view. Spoken English Classes, Personality Development Workshops etc. have become an integral part of the teaching-learning process.

Provide the weblink of the institution

<https://www.jescollegeofeducation.com/index.php>

8. Future Plans of Actions for Next Academic Year

It is planned to add on dimensions for the previous year tasks such as to develop the campus eco-friendly zone, plastic free zone. It is also planned to enrich environment with gardening and planting medicinal plants. It is planned to use renewable energy resources by establishing solar panels. The Institution has developed an MoU with JK Institute of Engineering. More collaborative areas of faculty exchange, personality development programs and spoken English classes are to be organized. It is planned to deliver handouts to B.Ed students. Developments of Infrastructure like ICT lab, developing e-library, encourage faculty to participate in National Seminars etc.